「eREAP 計劃2020/21 網上簡介會」
'Enrich learning Experience with Diversified eResources' Online Briefing Session

Conducting an English STEAM project during class suspension using LaunchPacks and Britannica LumieLabs

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The Presenter

- Mr. H.Y. Wong;
- CoHead of the **IT for Interactive Learning Unit**;
- Teach **English** and **Literature in English**;
- Teacher-adviser of the **English Drama Club**;
- This unique experience has prompted me to maximise the usage of IT and STEAM in English as well as other humanities.

Aims of the Project:

1) To tie in with the curriculum and consolidate students' knowledge
2) To maximise the usage of IT platforms through the project
3) To promote STEAM Education and media literacy
4) To provide students with the chance to learn collaboratively even during the class suspension period
5) To gauge students' understanding through Assessment for learning

1) Tying in with the curriculum:
Unit 7 Passage

1 Technology makes you lonely.

Constant access to social media means teens are always aware of what everyone is doing. When they compare themselves to their online friends, they think that everyone else is having more fun, and this can lead to anxiety.

AGREE DISAGREE

Social media **plays a crucial role** in teenagers' lives. Whether they are updating their status, posting comments or uploading photos, teenagers use social media to **supplement** face-to-face socialising.

2 Technology makes you dependent.

Parents who have trouble tearing their teens away from their device may think they're addicted to technology. **Withdrawal symptoms** experienced by young people deprived of gadgets and technology is similar to those felt by drug addicts who need their drugs.

AGREE DISAGREE

Some teens enjoy video games so much that they **lose track of time.** But addiction is a serious condition! Checking social media a bit too often is one thing, but that doesn't mean you're obsessed with your device **at the expense** of other aspects of your life.

3 Technology makes you ill.

The number of obese and overweight children is rising due to their **sedentary lifestyle.** This can lead to health problems such as diabetes, high blood pressure and insomnia, as well as physical problems such as eye strain, joint pain or new ailments like WhatsAppitis, a repetitive strain injury caused by using thumbs for texting.

AGREE DISAGREE

There are apps to help with those minor ailments. Stressed? Worried about inactivity? Get an app that measures your movements. Weight gain? A fitness app counts calories. A sedentary lifestyle is not the only reason why children suffer from obesity. Until our society **addresses all the issues** connected with childhood obesity, the trend is likely to continue.

4 Technology makes you stupid.

Technology is making us lazy: why would we think for ourselves when we can google it? Why would we try to work out how to get from A to B when the GPS will plan a route? Our **attention span** is getting shorter.

AGREE DISAGREE

Technology is making us more efficient. With a search engine **at our fingertips,** we can browse the net, bookmark useful sites and share the links with our friends. We have more head space to focus on other, more interesting things.

Class Suspension Assignments (For Easter)

Please watch the video 'Focus Unit 7 Passage' and read the passage.
Afterwards, do the following:

1. Write a debate speech on the following topic:
'You are a member of the school debating club. Your club is entering a debating contest and the motion is "Nuclear power is the best source of energy for the future". Decide whether you are for or against the motion and write your debate speech. The members with the best speeches will be chosen to represent the school at the competition.' (2012 HKDSE Practice Paper)

Be as realistic as you can and think of the debates you have watched or participated in. Remember to have some rebuttals in your speech.
Try to use at least THREE expressions from the passage and underline them.
Use the LaunchPacks link for more information on nuclear power and the 'Debate Speech' video for more about writing a debate speech. Hand in the scanned composition or Google Doc by 17/4/2020 (Friday)

2) Maximising the Use of IT Platforms:

Links on School Webpage

- ▶ EDB
- ▶ Training Calendar
- ▶ ESDA
- ▶ EService
- ▶ Staff Webmail
- ▶ Student Webmail
- ▶ Student Learning Profile
- ▶ English Builder
- ▶ HKEdCity Qbank
- ▶ Britannica School
- ▶ LaunchPacks
- ▶ Library
- ▶ Self-learning Center

4 Sept 2020 — **SMART Community Hackathon 2020**
Our team consisting Agnes Long (6C), Yoyo Chan (6D), Avisha Kwok (6D), Prudence Li (6D) and Agnes Yau (6D) was selected by the panel judges as one of the finalists of SMART Community Hackathon 2020. The team will be awarded funding for project enhancement. Congratulations!
[Details]

22 Aug 2020 — **The 12th English Radio Drama Competition for Schools - Bronze Award**
Our team, consisting of Rachel Hau (4C), Rainliy Yip (4D), Gladys Leung (3C), Kaitlyn Yang (3C) and Adriana Lee (3D), was among five secondary school teams shortlisted for the final round of the 12th English Radio Drama Competition. Our School eventually received the Bronze Award in the Secondary School Section. Congratulations!
[Details]

15 Aug 2020 — **Hong Kong Student Science Project Competition 2020 - First Prize**
This year, Selina Lee (4D) participated in the Hong Kong Student Science Project Competition 2020 organized

3) Promoting STEAM Education and Media Literacy:

More

LaunchPack 🔲
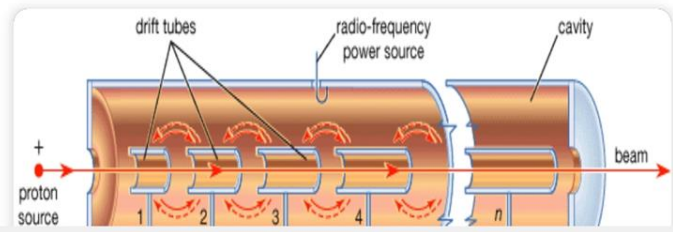
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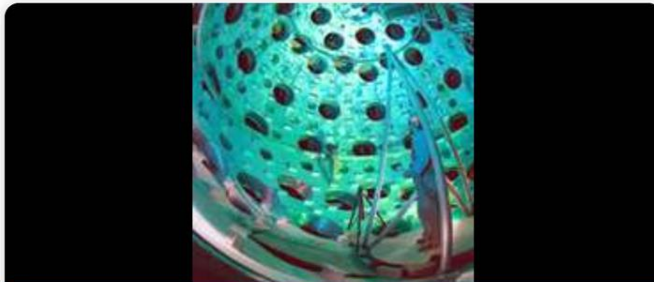
☰ ARTICLE

nuclear fusion

process by which nuclear reactions between light elements form heavier elements (up to iron). In cases where the interacting nuclei belong to elements with low atomic numbers...

Article Reading Level **3**

Britannica LAUNCHPACKS™

250

Reading Level **1** **2** **3**

☰ Article   Annotations (0)

Page Tools

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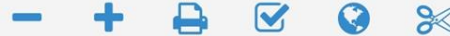
atomic bomb

Alternate titles: fission bomb, atom bomb

Introduction ⏮ ▶ ⏭

atomic bomb, also called atom bomb, weapon with great explosive power that results from the sudden release of energy upon the splitting, or fission, of the nuclei of a heavy element such as plutonium or uranium.

2. Use the LumieLabs platform to create a short commercial for a new invention/technology that brings great benefits to mankind (around 1 minute long). Check my email to all F.3 students dated 16/10/2019 for more account information.
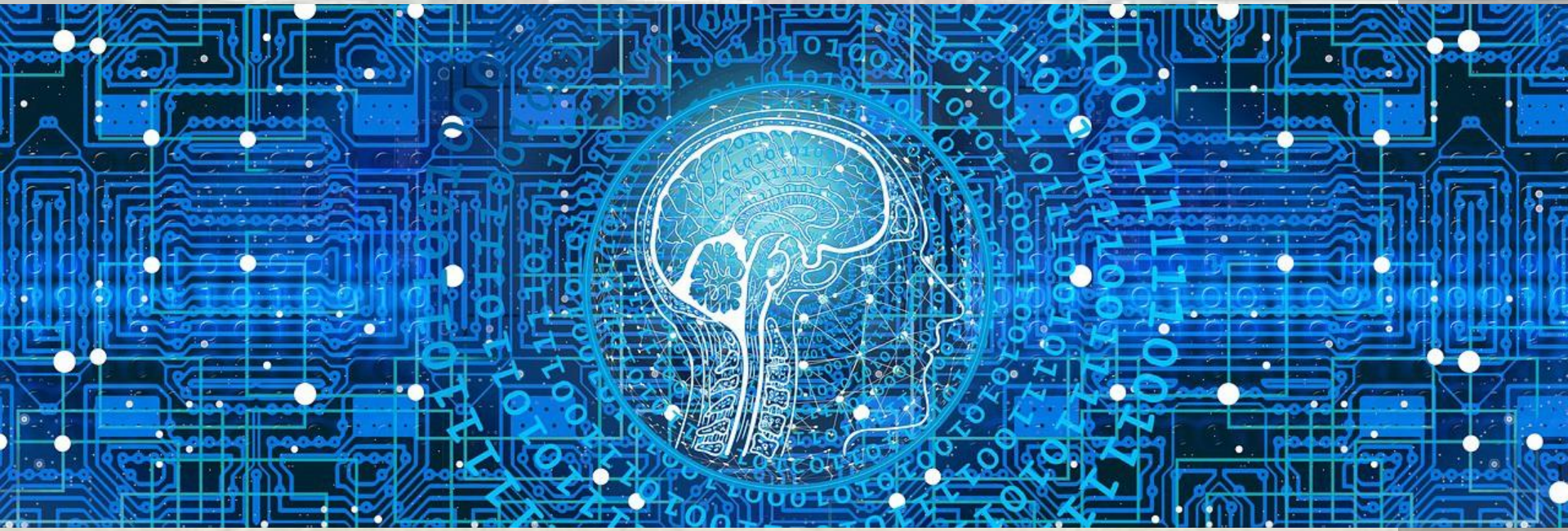
Some guidelines:
i) Make sure that you make the commercial interesting. Refer to the YouTube commercial 'One Day' for some inspiration.
ii) Discuss what makes the thing so remarkable and what benefits it can bring to mankind.

How to Shoot a Commercial?

One day - Future of Innovative Technology Commercial -

https://www.youtube.com/watch?v=ZXyIEmGrUfo

Lumielabs from Britannica

4) Collaborative learning during the class suspension period:

Enjoy two videos!

i) Drinkable book

https://drive.google.com/file/d/1UcW_Z8nms70PvrT-CXYgUnz3PSY6EBP5/view?usp=sharing

2) 5G

https://lumielabs.binumi.com/editor/movie/movieId/371793

5) Gauging students' Understanding through Assessment for Learning

已評分

9 _____ / 10

🎬 Commercial new invention

私人註解

👤 **Mr. H. Y. Wong hywong** 4月5日
Amazing product and creativity! I like the voiceover too.
Remember to use the structure 'There are... people WHO die...'. You have to use the relative pronoun in this sentence.

My daughter asked me to give you 9/10, and I agreed!

新增私人註解 ▷

已評分

10 _____ / 10

🔗 binumi.com - Commercial: 5G (2)

私人註解

👤 **Mr. H. Y. Wong hywong** 4月13日
Very impressive, I am speechless. It looks really like a commercial!
It seems that the pronunciation of 'universal' is a bit off, but everything is so well done😉.

新增私人註解 ▷

Conclusion:

1. English and other language and humanity subjects can still be a part of STEAM Education.
2. We should build on our curriculum as much as possible instead of starting everything new.
3. Keep abreast of the latest pedagogical development and try to explore the use of various IT platforms.
4. Most of the elements of a normal face-to-face lesson should still be found during the class suspension period/ real-time online lessons. Allow students to work collaboratively and exercise their creativity even when face-to-face lessons are impossible.

I can no other answer make,
but thanks,
and thanks

~Shakespeare, Twelfth Night